# Collaborative Color Tiles

Top of Form

|  | **Master (4 points each)** | **Skilled (3 points each)** | **Apprentice (2 points each)** | **Beginner (1 point each)** | **Score/Level** |
| --- | --- | --- | --- | --- | --- |
| Watercolor Techniques | Student used wet on wet, dry brush, splatter, overlapping washes, drip, and flick splatter techniques within final watercolor painting. | Student utilized 5 of the 6 watercolor techniques within final watercolor painting. | Student utilized 3 to 4 of the 6 watercolor techniques within final watercolor painting. | Student utilized 1 to 2 of the 6 watercolor techniques within final watercolor painting. |  |
| Value, Medium, and Subject | Student used watercolor and pencil in their portraits from reference. The painting contains changes in value by smoothly transitioning from lights to shadows with several mid-tones. | Student used watercolor and pencil in their portraits from reference. The painting has multiple values but the drawing lacks dark shadows and light highlights. | Student used watercolor and pencil in their portraits reference. The drawing has minimal changes in value and has a poor sense of surface. | Student did not use the correct medium or use observed reference for assignment. The painting has a no sense of surface and is mainly a contour drawing. |  |
| Color | Color choices represent three or more accurately observed hue shifts. | Color choices are accurate but limited to two hue shifts. | Color choices represent temperature shifts but hues are not accurate. | Color choices do not extend beyond local color |  |
| Final Presentation | Painting is clean of doodles, tears, and folds. Student removed the tape border from the paper and passed in assignment on time. | Painting has few random marks as well as minor tears and folds. Student removed tape border and passed in assignment on time. | Painting has many folds, marks and tears. Student removed most of the tape border and passed in drawing unfinished. | Painting has tears, folds, and many random doodles. Student did not remove the tape border and did not finish assignment. |  |

f Form