# Abstract Plaster Casting Rubric

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|  | **Master (4 points each)** | **Skilled (3 points each)** | **Apprentice (2 points each)** | **Beginner (1 point each)** | **Score/Level** |
| --- | --- | --- | --- | --- | --- |
| Plaster Mixing | Student mixed proper 2 to 1 ratio of plaster powder into warm water. Student sifted plaster powder properly and waited until the “mountain” formed on top of the water before mixing. Student mixed until all clumps were gone before pouring and waited for remaining plaster to harden before cleaning out there bucket. Student cleaned any mess created. | Student mixed proper ratio of plaster in warm water. Student sifted powder correctly and waited until the “mountain” formed to mix. Student mixed most clumps out before pouring. Student cleaned most of mess created. | Student mixed proper ratio of plaster in warm water. Student minimally sifted and did not wait for the “mountain” to form. Student minimally cleaned. | Student did not mix proper ratio of plaster in warm water and either created plaster that was too thick (too much plaster powder) or too thin (too much water.) Student mixed plaster before mountain formed on the surface. Student did not clean. |  |
| Safety | Student followed all safety instructions. Student was on task every day and was not distracted. Student disposed unused plaster properly and did not wash wet plaster down the sink. | Student followed most instructions. Student was on task for most of the project and was not overly distracted. Student was able to dispose of unused plaster properly and did not wash wet plaster down the sink. | Student followed some proper safety instruction. Student was somewhat distracted throughout the project. Student disposed of plaster properly in the trash but washed wet plaster down the sink. | Student did not follow proper safety instruction for this assignment. Student dropped large amounts of powder into water creating large plaster dust particles in the air. Student was easily distracted and not on task. Student did not dispose of plaster properly in the trash and washed a large amount of wet plaster down the sink. |  |
| Surface | The sculpture is properly sanded. It does not have any trace of being casted inside of a balloon and any air bubbles that may have been created on the surface are gone. The piece stands alone as an abstract form resembling movement. | The sculpture is mostly sanded. It has some trace of the balloon it was casted in and air bubbles. | The sculpture is somewhat sanded but looks like a balloon with air bubbles. | The student simply de-molded the form and did not sand. Air bubbles are seen. |  |
| Presentation | Student followed directions precisely, mounted properly and finished on time. Final sculpture was gallery ready. | Student followed most of the directions. The piece was mounted on painted base and finished the project on time. | Student followed some directions but was not able to finish the project to completion. The piece is mounted on unpainted base. | Student did not follow directions and did not finish the project in allotted time. The piece is not mounted on painted base. |  |

The lesson will begin with a Power Point presentation. Included in the presentation are images of sculptures. Students will begin by analyzing the works and verbally responding the similarities and differnces. Next the students will watch a video demonstration of plaster mixing. Lastly, the students will pass around and evalute the teacher's abstract plaster demonstrtaions.   The lesson will begin with a Power Point presentation. Included in the presentation are images of sculptures. Students will begin by analyzing the works and verbally responding the similarities and differnces. Next the students will watch a video demonstration of plaster mixing. Lastly, the students will pass around and evalute the teacher's abstract plaster demonstrtaions.   The lesson will begin with a Power Point presentation. Included in the presentation are images of sculptures. Students will begin by analyzing the works and verbally responding the similarities and differnces. Next the students will watch a video demonstration of plaster mixing. Lastly, the students will pass around and evalute the teacher's abstract plaster demonstrtaions.   The lesson will begin with a Power Point presentation. Included in the presentation are images of sculptures. Students will begin by analyzing the works and verbally responding the similarities and differnces. Next the students will watch a video demonstration of plaster mixing. Lastly, the students will pass around and evalute the teacher's abstract plaster demonstrtaions.   The lesson will begin with a Power Point presentation. Included in the presentation are images of sculptures. Students will begin by analyzing the works and verbally responding the similarities and differnces. Next the students will watch a video demonstration of plaster mixing. Lastly, the students will pass around and evalute the teacher's abstract plaster demonstrtaions.   Bottom of Form