# Collaborative Value Tiles

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|  | **Master (4 points each)**  | **Skilled (3 points each)**  | **Apprentice (2 points each)**  | **Beginner (1 point each)**  | **Score/Level** |
| --- | --- | --- | --- | --- | --- |
| Measurement and Proportion | Drawing shows correct measurement and proportion when being compared to the tile assigned to the student. Objects relate to themselves correctly and are placed properly. | Drawing shows minor issues with measurement and proportion. Objects have minor internal relationship issues but are placed properly. | Drawing has major issues with measurement and proportion. Objects have several internal relation issues and are placed incorrectly. | Drawing has critical issues with measurement and proportion. Objects do not relate to themselves correctly and are placed improperly.  |   |
| Value and Medium | Student used charcoal and the drawing contains changes in value by smoothly transitioning from rich blacks to bright whites with several mid-tones.  | Student used charcoal and has multiple values but lacks pure white or black.  | Student used charcoal and has minimal changes in value and has a poor sense of surface. | Student did not use the correct medium and the drawing has a no sense of surface and is mainly a contour drawing. |   |
| Collaboration | Student collaborated with classmates through entire project and worked together to asses and make changes to any part of the drawing that needed to be corrected.  | Student collaborated with classmates for most of the assignment and made changes to any part of the drawing that needed to be corrected.  | Student minimally collaborated with classmates and made minimal changes to their drawing that needed to be corrected.  | Student did not collaborate and did not correct their drawing to line-up and match the values of the other classmates.  |   |
| Final Presentation  | Drawing is clean of doodles, tears, and folds. Student passed in assignment on time and attributed to the final collaboration of all the student drawings.  | Drawing has few random marks as well as minor tears and folds. Student passed in assignment on time and attributed to the final collaboration of all the student drawings. | Drawing has many folds, marks and tears. Student passed in drawing unfinished to the final day when all drawings would be connected.  | Drawing has tears, folds, and many random doodles. Student did not finish assignment and did not contribute to the final collaboration.  |  |

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